



FORRES SANDLE MANOR
FORDINGBRIDGE

APPOINTMENT OF TEACHER OF BIOLOGY, CHEMISTRY or PHYSICS



Salary: Commensurate with skills and experience

Start Date: February or April 2025 (negotiable for the right candidate)

Closing Date: 10th November 2024



FORRES SANDLE MANOR FORDINGBRIDGE

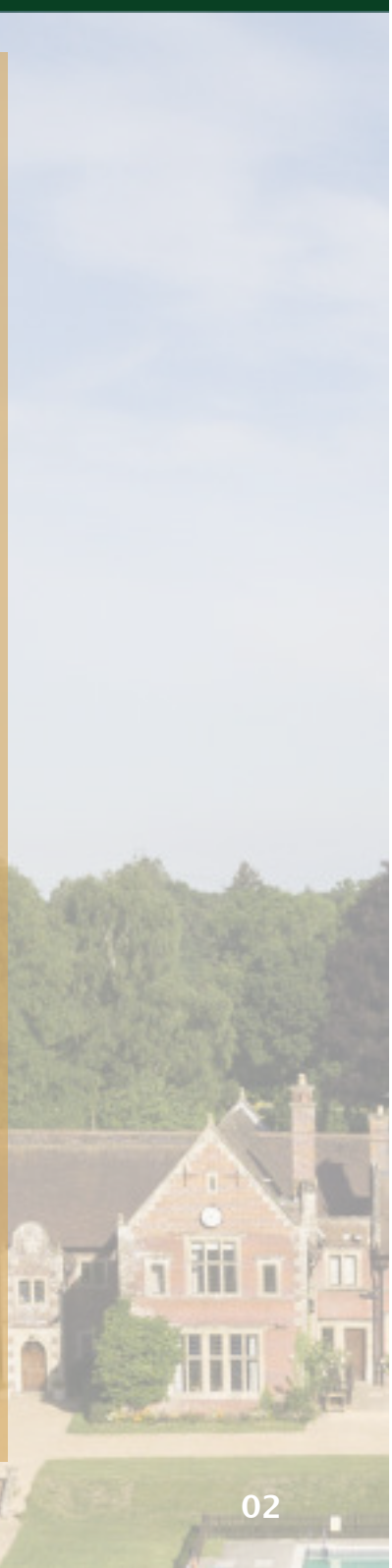
AN INTRODUCTION TO FORRES SANDLE MANOR

Established in 1880, what is now Forres Sandle Manor has an enviable history. The owner of Pembroke Lodge School (originally located in Southbourne), purchased the Manor House and adjacent land in 1936 and at the start of the 1936 autumn term, Sandle Manor Preparatory School commenced educating pupils on this site. During the following decades the school's facilities underwent considerable improvements, including new classroom blocks, sports facilities and in 1972 a new swimming pool. In 1993 Sandle Manor Preparatory School was merged with Forres Preparatory School of Swanage, and was renamed Forres Sandle Manor Preparatory School.

Today the school remains set within 35 acres of stunning grounds, which include sports fields, an astro pitch, heated swimming pool, cricket pitches, a multi-purpose sports hall, netball/tennis courts, as well as beautiful woodland including our forest school (complete with our own Anglo-Saxon Roundhouse). The original manor house is recorded in the Domesday Book; an Elizabethan House, largely rebuilt around 1900 but retaining the Tudor style.

Location

The school stands in acres of wonderful countryside located on the borders of Hampshire, Wiltshire, and Dorset. Fordingbridge, a small, picturesque, riverside town, is referred to as the 'Gateway to the New Forest' and is located between the cathedral city of Salisbury and the coastal towns of Christchurch, Bournemouth and Poole. The area is steeped in history and boasts easy access to the beaches of the Jurassic coast, riverside walks, the New Forest, and numerous historical and family attractions. It is one of the most beautiful locations in Southern England. The School is located 12 miles from Salisbury, and less than 20 miles from Bournemouth town centre.





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Educational Provision

As stated above, our school has enjoyed an enviable reputation as an outstanding preparatory school, which for many decades has prepared pupils for 13+ Common Entrance and scholarships to senior independent schools including Marlborough, Sherborne, Canford, Dauntsey's, Bryanston and Clayesmore. In recent years FSM's leavers have continued to achieve a 100% success rate at Common Entrance.

As part of this provision, the school also has a proud history of providing exceptional care for boarders from Year 3 and above. Although today boarders make up a minority of our school's population, our boarders (including a small but growing number of international pupils) continue to enjoy the large bedrooms of the manor house. Full, weekly and flexi-boarding is available, with the latter proving increasingly popular with our older pupils, many of whom now stay for 1 or 2 nights each week.

Recently the school has announced plans to extend its provision up to GCSE, with the first year group due to sit their examinations in the summer of 2027. As a result, we are currently investing in an expansion of our curriculum, significant development of our co-curricular provision and have planning approved for construction of a new multi-million pound STEAM building.

Aims

As we enter this new and exciting period in our school's history, it is our ambition that we grow sustainably and remain true to the values which make the school what it is today. Academically, this means ensuring we continue to strive for all of our pupils to make outstanding academic progress by being taught in small classes by inspirational teachers. We also aim to continue to develop our focus on ensuring outstanding personal development for all our pupils through an ever increasing range of enrichment and co-curricular opportunities. Finally, and most fundamentally, we strive to maintain the ethos which permeates through every part of the school – ensuring that every member of staff takes a genuine interest in the wellbeing and development of every pupil and that all are able to feel valued for who they are and inspired to become the very best versions of themselves.



ROLE

Since September 2022, following the arrival of our Headmaster Mark Howe, Forres Sandle Manor has enjoyed a period of considerable growth and success. During this period, enrolment has grown by over 30% and this looks set to continue well into 2025 and beyond. This growth has led to the creation of 5 new teaching roles for September 2024.

The successful applicant will be joining the school at an exciting time for the Science faculty. From September 2024, in addition to specialist Science teaching in Years 5 and 6, all pupils in Years 7 and above will study Biology, Chemistry and Physics as separate subjects. This will continue through to GCSE, with the ambition that all of our pupils achieve 3 separate Science qualifications.

This development will be supported by our new multi-million pound STEAM building, which will include 3 specialist science laboratories, each purposefully designed to support an outstanding practical science experience for the pupils. Furthermore, we have already introduced a Science and Technology scholarship pathway for pupils entering Year 7 and Year 9 and we would value the postholder's contributions to ensuring we continue to extend and inspire our most able young scientists.

Reporting to the Head of Science, the postholder is responsible for inspiring and facilitating the learning of their specialist science, whether that be Chemistry, Physics, or Biology, fostering a passion for the subject, and promoting academic excellence. The successful candidate will be responsible for planning and delivering engaging lessons, assessing student progress, and contributing to the overall development of the Science Department at Forres Sandle Manor School.

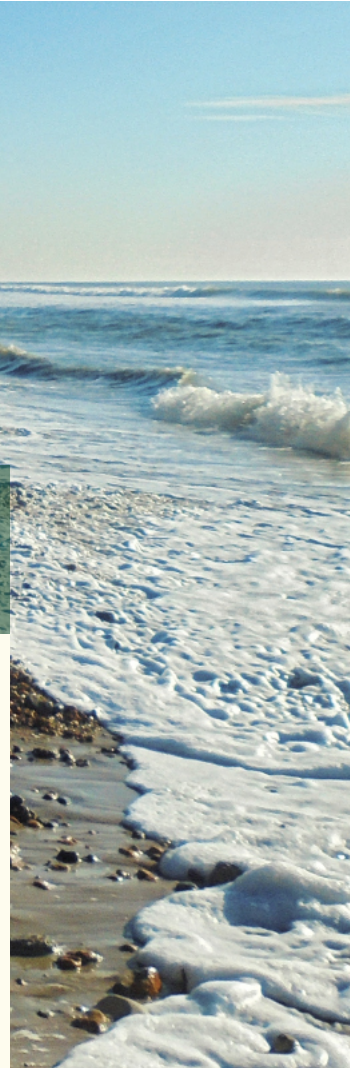
Key Responsibilities:

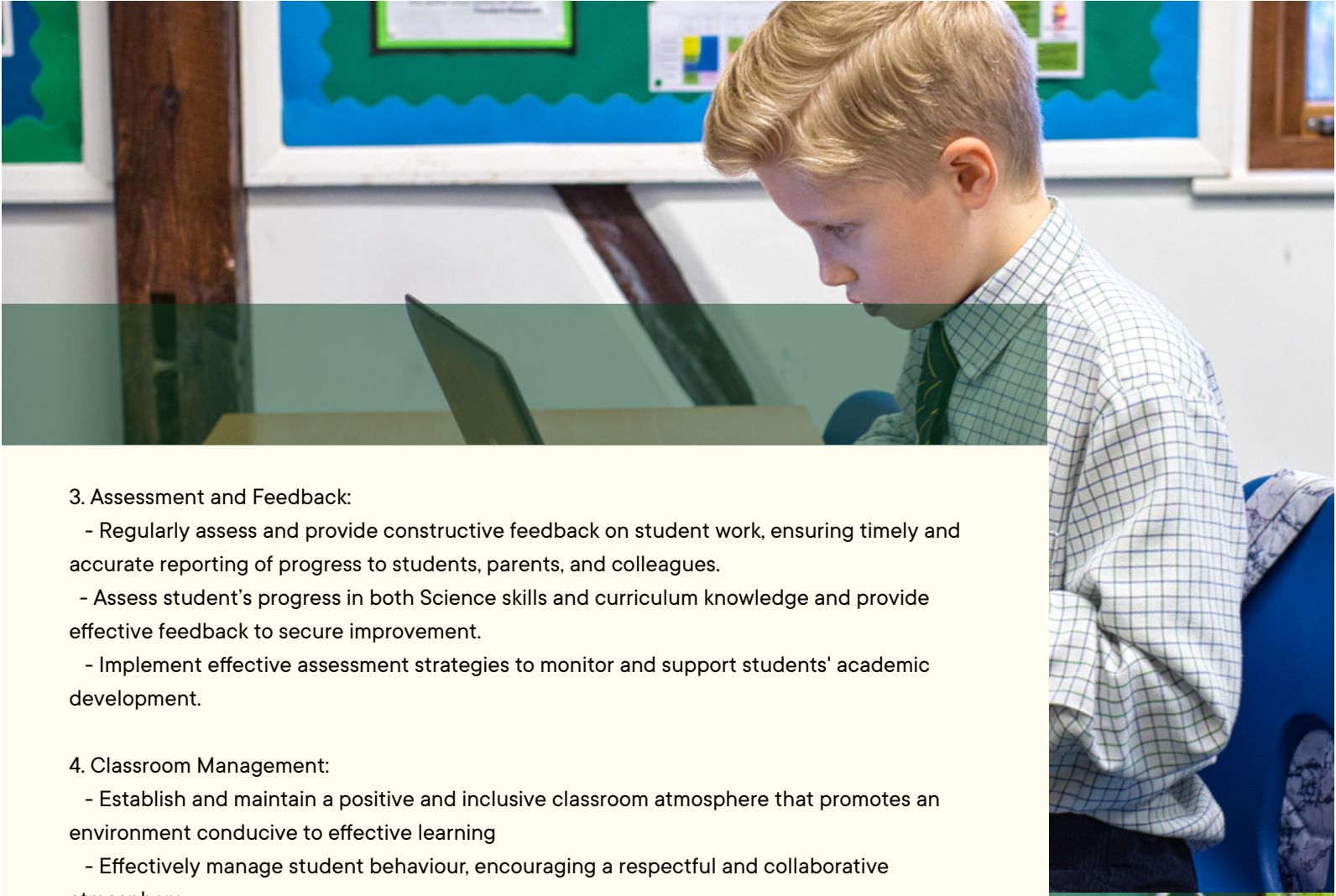
1. Teaching and Learning:

- Plan and deliver high-quality, engaging Science lessons that cater to the diverse needs of students.
- Foster a positive and inclusive learning environment, promoting a love for the subject and scientific inquiry.
- Use a variety of teaching methods and resources to accommodate different learning styles.

2. Curriculum Development:

- Contribute to the development and improvement of the Science curriculum, ensuring it aligns with current educational standards and best practices.
- Stay abreast of advancements in Science education and integrate relevant updates into the curriculum.





3. Assessment and Feedback:

- Regularly assess and provide constructive feedback on student work, ensuring timely and accurate reporting of progress to students, parents, and colleagues.
- Assess student's progress in both Science skills and curriculum knowledge and provide effective feedback to secure improvement.
- Implement effective assessment strategies to monitor and support students' academic development.

4. Classroom Management:

- Establish and maintain a positive and inclusive classroom atmosphere that promotes an environment conducive to effective learning
- Effectively manage student behaviour, encouraging a respectful and collaborative atmosphere.
- Completing and following comprehensive risk assessments for all practical activities to ensure a safe working environment for all students and staff.

5. Professional Development:

- Engage in continuous professional development to stay informed about the latest developments in science education.
- Actively participate in relevant training, workshops, and conferences to enhance teaching skills and subject knowledge.

6. Collaboration:

- Work collaboratively with colleagues within the Science Department and across the school, actively seeking to enhance cross-disciplinary learning opportunities.
- Collaborate with colleagues on extracurricular activities related to science and STEAM.

7. Communication:

- Maintain open and effective communication with students, parents, and colleagues, ensuring transparency and cooperation.
- Attend and actively contribute to departmental and staff meetings.

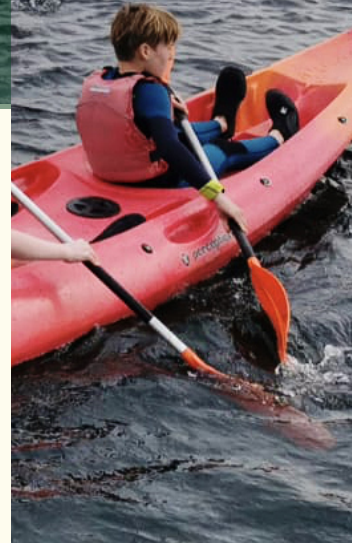


8. Extracurricular activities:

- Plan and deliver engaging extracurricular activities across all age groups.
- Planning and participating in trips and excursions which help to further develop pupil's understanding and enjoyment of the subject.

9. Safeguarding

- Promoting and safeguarding the welfare of children and young persons for who you are responsible and with whom you come into contact.





THE PERSON

Skills/abilities

- Ability to motivate and inspire students across the age and ability range.
- Ability to formulate and lead, dynamic short- and long-term development plans.
- Ability to plan and implement change.
- Ability to analyse situations and suggest strategies for improvement.
- Excellent teaching and classroom management skills.
- Effective communication skills – oral and written.
- Effective IT skills.
- Strong organisational skills.

Knowledge

- Excellent subject and curriculum knowledge up to and including GCSE in the relevant subjects.
- An awareness and understanding of the issues and current developments in teaching.

Qualifications and experience

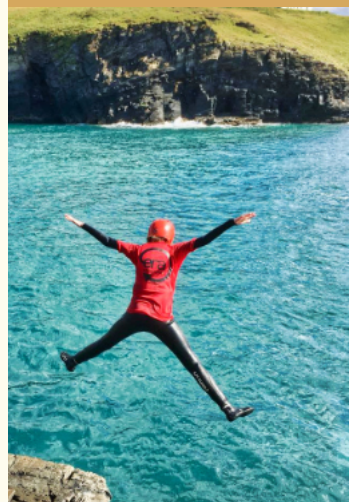
- A good honours or higher degree in Science or related field
- Qualified Teacher Status (QTS).
- Proven teaching experience at secondary level up to GCSE is essential.
- Demonstrated ability to inspire and engage students in the subject.
- Strong knowledge of current educational trends and pedagogical practices.
- Excellent communication and interpersonal skills.
- Experience of teaching another science is desirable





Personal attributes

- Passionate about Science and committed to fostering a love for the subject.
- Adaptable and innovative, with a willingness to embrace new teaching methods and technologies.
- Collaborative, collegiate and team-oriented, with the ability to work effectively within a department and across disciplines.
- Patient, empathetic, and dedicated to the holistic development of students.
- Flexible, creative and energetic, able to inspire and motivate students and being a positive force for good in the science department and the school.
- Confident classroom practitioner able to engage students through exciting and dynamic learning experiences.





- Teachers are paid a salary that reflects their knowledge and experience.
- Teachers are entitled to take the normal School holidays.
- From September 2024 we offer a hybrid pension model, enabling colleagues to be part of TPS or APTIS.
- Employees are entitled to free lunches when the kitchens are operating.
- There is free car parking on site.
- 50% discount on all tuition fees for all dependents attending Forres Sandle Manor.

Forres Sandle Manor is committed to safeguarding and promoting the welfare of children and applicants must be willing to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure and Barring Service. Employment is subject to these checks.





THE PROCESS

TEACHING

These job details should be read in conjunction with our Safeguarding policies, available on our website. Please then complete an application form (available with this advertisement).

The completed and signed application form, which includes a supporting letter addressed to Mr Mark Howe, Headmaster, should be submitted via email to office@fsmsschool.com

Closing date for applications is 12 noon on 10th November, 2024.

Please note that due to the volume of applications we receive, we are unable to provide individual feedback except to those candidates who attend an interview.

