

Holiday Revision/Work Recommendations

October Half Term

Y 6 Encourage reading

Y 7 Revision-30 minutes per academic subject in preparation for the exams during the second half of term.

Y 8 Staff will provide the children with a range of opportunities to keep them ticking over. This will vary from reading, practising vocabulary and online activities. This may also be an opportunity to catch up on work that has been missed or not quite completed over the term.

Christmas Break

Children in **Year 8** will be given revision to do in examinable subjects, including History and Geography in preparation for Year 8 mock exams in the middle of February. One hour's work per subject ideally spread over 4 weeks. The children will be given a blank timetable to help them plan their revision. Staff will follow up revision on return to school.

Years 6 and 7 the children should **read** as much as possible.

Easter

Children in **Years 6 and 7** receive revision for all academic subjects in preparation for the end of year exams in May. This constitutes approximately 60-90 minutes per subject.

Children in **Year 8** receive revision in maths, English, science, Spanish French and Latin (where applicable) in preparation for their Common Entrance exams in June. This amounts to 2 - 3 hours per subject. Year 8 will also have a little groundwork set in preparation for their RS project which will be completed during the first half of the summer term.

Blank timetables will be provided for all to help them plan their revision.

Teachers will ask for feedback upon their return to school.

May/June Half Term

Children in **Year 8** will be given some 'last minute' revision for their Common Entrance exams which take place immediately after this half term. It is imperative that children have a good rest, whilst at the same time undertaking some revision. The revision completed at this time will not be marked in school; the outcomes will be the exam scripts that are sent to the senior schools. Clearly children should organise their revision to best meet their strengths and weaknesses. Year 8 should use the timetable provided to ensure that they plan their time sensibly, concentrating on those subjects that they find more challenging. We recommend 'little and often'; there is little to be gained from one long hard slog at either the beginning or end of the holiday.

Years 6 and 7 the children should **read** as much as possible.

William Peak
Director of Studies
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